**EDUCATION**

2022-2023 **Kutztown University of Pennsylvania**

B.S., Psychology

Summa Cum Laude - Cumulative GPA: 4.0

2014-2018 **Lehigh Carbon Community College**

A.A., Fine Art

Cum Laude - Cumulative GPA: 3.7

**HONORS, AWARDS, & SCHOLARSHIPS**

2023 **Psi Chi Honors Society in Psychology,** Kutztown University of

Pennsylvania

2023 **Academic Achievement Award,** Kutztown University of

Pennsylvania

Awarded by psychology department faculty for highest GPA

2022 **Research Award,** Kutztown University of Pennsylvania

Awarded by psychology department faculty based on excellence in research projects, including research experiences as faculty research assistants

2022 **President Merit Scholarship - $1000,** Kutztown University of

Pennsylvania

2022 **Transfer Gold Scholarship - $6000,** Kutztown University of

Pennsylvania

Awarded to transfer students based on academic performance

2022 **Transfer Book Award - $500,** Kutztown University of Pennsylvania

Awarded to first-time transfer students who have earned an associate degree

2018 **Arcadia Foundation Arts Scholarship - $1000,** Lehigh Carbon

Community College

Awarded annually to two students in the fine arts program

2014-2015 **Honors Scholars Program,** Lehigh Carbon Community College

**SKILLS**

Box

Recruitment

Ripple

Qualtrics

REDCap

SPSS

**RESEARCH EXPERIENCE**

June 2023 – **Lab Manager**

Present Translational and Developmental Neuroscience (TaD) Lab &

Michigan Neurogenetics and Developmental Psychopathology (MiND) Lab

University of Michigan, Ann Arbor, MI

*Project Title:* Study of Adolescent Neural Development (SAND) (R01-MH103761)

*Description:* Examining how childhood exposure to adversity impacts later psychopathology, (e.g., depression and anxiety)

* Recruit young adults (ages 20-24) from a large cohort of children born to predominantly low-income, at-risk families in cities such as Detroit, Toledo, Chicago, Pittsburgh, and Indianapolis (amongst others) as part of the Future of Families and Child Wellbeing Study (FFCWS)
* Administer psychiatric interviews and neuropsychological assessments (SCID, WASI–II, WAIS-IV)
* Facilitate fMRI sessions to gather neuroimaging data
* Collect self-report questionnaires (STRAIN), and biomarker data (InBody, body measurements, stress-evoked cortisol, etc.)

*Faculty Advisors:* Christopher S. Monk, PhD & Luke W. Hyde, PhD

June 2022 – **Volunteer Research Assistant**

Present Health Risk Behavior (HRB) Lab

Lehigh University, Bethlehem, PA

*Project Title:* Parental Messages About Alcohol Use

*Description:* Exploring parents’ perspectives on alcohol harm-reduction communication in a quasi-qualitative study

* Conduct thematic analysis of 662 mothers’ responses to open-ended online survey questions describing harm-reduction advice and alcohol-related protective behavioral strategies

*Project Title:* Normative Reference Group: Whose Norms to Matter?

*Description:* Experiment exploring differences in perceived norms based on group type

* Drafted the IRB proposal and developed a Qualtrics survey for a health psychology experiment testing the impact of group norms on college student drinking

*Project Title:* Assessing a Sense of Belonging in First-Generation College Students

*Description:* Capturing first-generation college students’ experiences with feelings of on-campus belonging in a photovoice study

* Assisted in thematic analysis and organization of photographs captured by over 50 first-generation students representing their sense (or lack) of belonging

*Faculty Advisor:* Lucy E. Napper, PhD

May 2022 – **Research Assistant**

Dec 2022 Psychology of Eating and Consumer Health (PEACH) Lab

University of Pennsylvania, Philadelphia, PA

*Project Title:* Online Study of the Effects of Sugary Drink Warning Labels on Consumption (R01DK111558)

*Description:* Communicating the health risks of Sugar-Sweetened Beverages (SSBs): A randomized-controlled experiment of different nutrition labels on purchases and consumption

* Recruited, screened, consented, and tracked over 150 racially and ethnically diverse caregivers of young children in the Greater Philadelphia and South Jersey area for four weeks via an online store that shipped participants their purchases
* Collected and managed over 2,000 participant data entries into a secure database (REDCap)
* Collaborated with an interdisciplinary team of scholars in a remote setting

*Faculty Advisor:* Christina A. Roberto, PhD

Mar 2022 – **Volunteer Research Assistant**

Present Gender, Race, Inclusion and Trauma (GRIT) Lab

Lehigh University, Bethlehem, PA

*Project Title:* School Resource Officer Program

*Description:* Analyzing stakeholders’ perspectives on the impact and effectiveness of a school resource officers program within the Bethlehem Area School District

* Transcribe focus group interviews of high school students and report emerging themes regarding perceptions of school safety and school resource officers
* Collect and analyze demographic survey data using statistical software (SPSS)

*Faculty Advisor:* Christopher T. H. Liang, PhD

**INDEPENDENT STUDY**

Jan 2023 – **Co-Investigator**

Apr 2023 Gender, Race, Inclusion and Trauma (GRIT) Lab

Lehigh University, Bethlehem, PA

*Project Title:* Healing Through Systems Change: An Initial Evaluation of the Parent T.R.E.E. Program

*Description:* A formative assessment of a new training workshop (T.R.E.E.) in equipping parents with knowledge about trauma, restorative practices, emotional intelligence, and equity

* Conducted weekly fidelity assessments of a 7-session community training program based on adherence to curriculum and potential areas for improvement
* Administered group tests and recorded observational data
* Consented and compensated English and Spanish-speaking participants
* Coordinated, led, and transcribed follow-up Zoom interviews with participants to analyze parent feedback and satisfaction

*Co-Investigator:* Christopher T. H. Liang, PhD

*Faculty Advisor:* Gregory P. Shelley, PhD

**POSTERS**

Napper, L.E., **Maramag, G.,** Wolter, L.C., Fox, G.Q. (2023, June) “We talked and talked:” Parents’ perspectives on alcohol harm-reduction communication. Poster presented at the 46th annual scientific meeting of the Research Society on Alcoholism (RSA) and abstract published in Alcoholism: Clinical and Experimental Research.

**Maramag, G.** (2023, April). “An initial evaluation of a trauma-informed skills-building workshop for parents”. Poster presented at the 24th Annual Berks County Undergraduate Research & Creativity Conference.

Wolter, L.C., Napper, L.E., Montes, K.S., Zamboanga, B.L., Ford, K., **Maramag, G.**, Jacobs, N. (2023, February). The use of spontaneous implementation intentions in the context of college drinking. Poster presented at The Society for Personality and Social Psychology's Annual Convention.

**INVITED TALKS & PRESENTATIONS**

**Maramag, G.** (2022, October). KU Psychology Department Annual Conference. Chosen as 2022 undergraduate representative to speak on current department psychological research. Kutztown University of Pennsylvania, Kutztown, PA.

**COMMUNITY SERVICE**

May 2017 – **Volunteer, Fundraiser**

Present Congregation Keneseth Israel

Allentown, PA

* Design T-shirts, awards, and marketing materials and perform race-day duties for the Harvest 5K, an annual fundraiser that has benefitted the Habitat for Humanity, The Literacy Center, and Central Elementary School of Allentown
* Assist with Family Promise by staying overnight to support at-risk homeless families as they transition to sustainable housing and financial security

**PROFESSIONAL AFFILIATIONS**

2023 – Present Division 53 Society of Clinical Child and Adolescent Psychology

2023 – Present Psi Chi Chapter: Kutztown University of Pennsylvania

2022 – Present Division 35 Society for the Psychology of Women

2022 – Present American Psychological Association

2022 – Present Pennsylvania Psychological Association

**CERTIFICATIONS**

2025 **Good Clinical Practice Course,** CITI Program

2022 **Social/Behavioral Research Course,** CITI Program